

**Enroll**

**Combined  
Underserved**

**Direct  
Certification**

**SpEd**



**Enroll**

**Enroll**

**Combined  
Underserved**

**Direct  
Certification**

**SpEd**

**LEP**

**Historically  
Underserved**

**Black**

**Latino**

**Native  
American**

**Pacific  
Islander**

**Multi-Race**

# Portland Public Schools

## October 3rd, 2022 Enrollment of Underserved Groups

### Notes:

The Combined Underserved category was originally established by the Oregon Department of Education as part of the requirements of the ESEA Waiver. PPS' current definition of Combined Underserved includes the following:

Students eligible for Special Education

Students with Limited English Proficiency

Students eligible to receive free meals by Direct Certification

Students with any of the following races, ethnicities, or ancestry:

- Black
- Latino/Hispanic
- Native American
- Pacific Islander

Free by Direct Certification is the number/percent of total students who receive free meals through data shared by the state with the school district. This excludes students eligible for free or reduced price meals by paper application or students eligible for free meals because they are enrolled in a CEP school but who would not meet income guidelines if they were not at a CEP school. Free Meal by Direct Certification % is comparable across all schools.

SpEd are students with an Individual Education Plan (IEP) receiving special education services.

Limited English Proficient (LEP) is the count of students who receive English as a Second Language (ESL) services (Source: Synergy). Note for October 2016: During the 2015-16 SY, the Oregon Department of Education revised how ESL students are assessed. Due to technical delays, those assessments were not processed by the start of school in 2016-17 and LEP students were not exited from the ESL program until after October 3, 2016; as a result caution should be taken in comparing these counts to other years.

Several programs not shown due to personally identifiable information (PII).